

# *¡Bienvenidos!*

## Español 1

1

**COURSE GOALS**

2

**WHAT WE'LL LEARN**

3

**GRADING POLICY**

4

**EXPECTATIONS**

5

**SUPPLIES & CONTACT**

6

**SIGNATURE PAGE**

[Return to Home Page](#)



# COURSE GOALS



*Explorando*

**EL MUNDO DE ESPAÑOL**

**¡Bienvenidos a la clase de español!**

**Communication:** In thematic units, you will learn a lot of vocabulary and about Spanish language structure in order to develop communication skills - listening, reading, speaking and writing - for the topics in each unit **It's all about communication, not perfection!**

**Culture:** There's a lot going on out there in the world! knowing more about the **products, practices and perspectives** from different Spanish-speaking cultures will help you to understand and connect with others. You will also make **comparisons** and reflect on your own culture.

**Communities:** Spanish is being used all around us. You will make **connections** to the Spanish-speaking world near & far, in-person and online.

COURSE  
GOALS

WHAT  
WE'LL LEARN

GRADING  
POLICY

EXPECTATIONS

SUPPLIES &  
CONTACT

SIGNATURE PAGE



*Return to Home Page*

2

# WHAT WE'LL LEARN

## 1<sup>ER</sup> SEMESTRE

- ★ Greetings & Introductions
- ★ School Day
- ★ In the City

## 2<sup>º</sup> SEMESTRE

- ★ Describe friends/family
- ★ Sports & Free time Activities
- ★ Describe your house & room

**Vocabulary:** we learn over over 700 new words in this course. Daily interaction with vocabulary through in class activities and independent learning (quizlet, flashcards, vocabulary lists) makes this easier

**Grammar:** we'll use what you know about English to help you quickly see and understand similarities and differences in Spanish grammar.

**Communication Skills:** Vocabulary & grammar are the building blocks to be able to speak and understand Spanish. From the very first unit, we will be using the vocabulary & grammar you are learning to read, write, speak & listen .... all in Spanish.

## In-Class Experiences:

- Warm-up review/preview
- Teacher-led skill introduction/application
- Learning & practicing together in small groups & whole class activities & games

## At-Home Experiences:

- regular use of Quizlet for vocabulary acquisition
- regular skill practice (Quizlet, Passport, Workbook, Quizizz)
- occasional instructional videos to preview & prepare for in-class activities

COURSE  
GOALS

WHAT  
WE'LL LEARN

GRADING  
POLICY

EXPECTATIONS

SUPPLIES &  
CONTACT

SIGNATURE PAGE



3

# GRADING POLICY

- **Practice - 10%**

- Late work accepted for **half credit** within the unit, up to 1 week past original due date if the unit has ended, but not past the end of a semester grading period.
- **All assigned practice must be completed with >70% accuracy to retake an end-of-the unit assessment (*Competencia*)**

- **Quizzes - 10%**

- Formative skill checks within in a unit
- **No retakes**

- **Communication Competency - 60%**

- End of Unit assessment of **Reading, Listening, Speaking, Writing, Grammar & Vocabulary in Context, & Cultural Awareness**
- **Retake for a maximum score equal to 75% if all notes & practice assignments from the unit are completed**

- **Midterm/Final - 20%**

- **Semester 1:** Comprehensive Multiple Choice Exam & Verb Conjugations
- **Semester 2:** Comprehensive Multiple Choice Exam, Verb Conjugations & Conversational Oral Exam
- **No retakes on final exams**

***Students should rely on course content and resources for all course assignments.***

→ *Using other vocabulary or language structures (from an online translator, family member, friend or from personal knowledge) does not demonstrate ability to use skills learned & practices in this course and will not be accepted.*

COURSE  
GOALS

WHAT  
WE'LL LEARN

GRADING  
POLICY

EXPECTATIONS

SUPPLIES &  
CONTACT

SIGNATURE PAGE



# 4

# EXPECTATIONS

## Practice good language-learning habits:

1. **Be an active listener.** Listen with the intent to understand the gist.
2. **Be an active participant** - in pairs, groups and whole class activities & conversations.
3. **Practice Spanish as much as possible.** Review vocabulary frequently and keep up with assigned practice. **Use Spanish in class & with your friends/family, watch familiar TV shows or movies in Spanish with subtitles. Listen to Spanish songs. Make a playlist!**

**You get better at Spanish by using Spanish.**

## Citizenship Expectations

In addition to [school policies](#), students are expected to **participate** in class activities and follow these guidelines:

### **Be Respectful**

- Comments and Questions are **polite, positive and productive**; problems or concerns should be discussed with instructor.
- **Quiet & attentive during instruction**

### **Participate**

- **in all activities** - working independently, with a partner, in groups, as a class
- **Active listening** - attentive during instruction
- **Avoid distractions** - music, phone, games, work for other classes, homework during class, etc. *Distractions during class can be confiscated or shut-down via go guardian.*

### **Be prepared**

- **Have supplies** (chromebook, workbook, notes, pen/pencil) everyday.
- **Be on time.** Missed news, instruction, assignments & homework is the student's responsibility. ***After being late 3 times, detention is assigned.***

COURSE  
GOALS

WHAT  
WE'LL LEARN

GRADING  
POLICY

EXPECTATIONS

SUPPLIES &  
CONTACT

SIGNATURE PAGE



[Return to Home Page](#)

5

# SUPPLIES & CONTACT



## Supplies: What do you need?

1. **District issued chromebook, charged fully.** Please use district chromebook to ensure you will be able to access all course materials and apps.
2. **¡Qué Chévere! 1 textbook and workbook**
3. **Binder or Folder:** (recommended) to keep your vocabulary lists & grammar notes together and in order.
4. **Pens/Pencils & Paper**

[Tech guide](#) to the sites we will regularly use



## Spanish 1 Team

Teacher	Email	Website
Lindsay Humphreys	<a href="mailto:lhumphreys@fcusd.org">lhumphreys@fcusd.org</a>	<a href="https://www.fcusd.org/Domain/4424">https://www.fcusd.org/Domain/4424</a>
Ashley Lopez	<a href="mailto:alopez@fcusd.org">alopez@fcusd.org</a>	<a href="https://www.fcusd.org/Domain/5315">https://www.fcusd.org/Domain/5315</a>
John Lusk	<a href="mailto:jlusk@fcusd.org">jlusk@fcusd.org</a>	<a href="https://www.fcusd.org/domain/1274">https://www.fcusd.org/domain/1274</a>
Miguel Rodriguez	<a href="mailto:mrodrigu@fcusd.org">mrodrigu@fcusd.org</a>	<a href="https://www.fcusd.org/Domain/1286">https://www.fcusd.org/Domain/1286</a>

COURSE  
GOALS

WHAT  
WE'LL LEARN

GRADING  
POLICY

EXPECTATIONS

SUPPLIES &  
CONTACT

SIGNATURE PAGE



[Return to Home Page](#)

6

# SIGNATURE PAGE

## Links to School Policies/Info

- ☐ [Attendance Policy](#)
- ☐ [Tardy Policy](#)
- ☐ [Academic Dishonesty](#)
- ☐ [Electronic Devices/Technology](#) (pg. 21)

After reading each page of the syllabus and reviewing school policies, please click on the following links:

- [parent/guardian link](#)
- [student link](#)

 SIGN HERE  
PLEASE!

*¡Gracias!*

COURSE  
GOALS

WHAT  
WE'LL LEARN

GRADING  
POLICY

EXPECTATIONS

SUPPLIES &  
CONTACT

SIGNATURE PAGE